DOCUMENT RESUME

ED 399 260 SP 036 929

AUTHOR Stevenson, Chris
TITLE Teaching Ten to Fourteen Year Olds.
REPORT NO ISBN-0-8013-0363-X
PUB DATE 92
NOTE 338p.
AVAILABLE FROM Longman, 10 Bank Street, White Plains, NY 10606.
PUB TYPE Books (010) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Classroom Techniques; *Curriculum Development; *Early Adolescents; Educational Objectives; Educational Philosophy; Intermediate Grades; Junior High Schools; *Middle Schools; Preservice Teacher Education; *Teacher Role; *Teaching Methods

ABSTRACT

This book provides anecdotes and teaching materials for middle school teacher preparation and serves as a reference and resource for practicing teachers. The publication explains the philosophy and goals of the middle school education movement and provides many practical methods and strategies for implementing developmentally appropriate education and for helping young adolescents successfully negotiate the transition from childhood to adolescence. The text is divided into three parts: Part 1, The Study of Young Adolescents; Part 2, Curriculum and Pedagogy for the Middle Level; and Part 3, The Teacher in a Middle School Organization. Part 1 focuses on the theoretical context of adolescent education, the shadowing and inquiry techniques, and selected data concerning young adolescents. Part 2 discusses curriculum and pedagogy for the middle level students, focusing on conceptualizing, organizing, presenting, and assessing the effectiveness of schooling that will complement the developmental conditions of young adolescents. Part 3 examines the roles and functions of middle school teachers that define their work in ways that contrast with the subject matter priorities of a traditional junior high school. References are included at the end of each chapter. (ND)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****